

**TENTATIVE AGREEMENT
BETWEEN
OAK GROVE SCHOOL DISTRICT
AND
OAK GROVE EDUCATORS ASSOCIATION**

FEBRUARY 16, 2022

ARTICLE 15: CLASS SIZE AND STAFFING RATIOS

[Only those portions of Article 15 that where changes are proposed are reflected below]

15.3 Grades 7-8

To the extent possible, site administration will do its best to balance class size per subject and per teacher.

[No changes to remaining paragraphs of 15.3]

15.4.1 Pupil Placement Funds – Grades TK-3

15.4.1.3 Combination Classes In Grades TK-3

To the extent possible, the District will do its best to avoid scheduling combination classes.

After October 1 of the school year, for each district assigned combination classroom of Transitional Kindergarten, Kindergarten, and 1-3 students, in which the District assigns, after October 1 of the school year, excluding at schools or programs where multi-age classrooms align with the vision and philosophy of the program as elected by the staff and administration, the District shall pay the unit member assigned to that classroom a \$1,400 annual stipend. This stipend shall be ~~pro-rated~~ prorated for employees who work part-time or a partial year. The “Combination Class Stipend” shall be paid in two parts, with the first part paid in as part of the unit member’s December paycheck and the second part paid in the unit member’s June paycheck, except that the remaining balance of the stipend for the 2021-2022 school year shall be paid as part of the unit member’s June 2022 paycheck. (Retroactive for the 2021/2022 school year.)

In addition, depending on substitute availability, a unit member assigned to a combination class may have up to ~~two (2)~~ three (3) release days during the school year for planning and preparation.

15.4.2 Pupil Placement Funds - Grades 4-6

15.4.2.3 Combination Classes In Grades 4-6

To the extent possible, the District will do its best to avoid scheduling combination classes.

After October 1 of the school year, for each district assigned combination classroom of grades 4-6 in which the District assigns, after October 1 of the school year, excluding at schools or programs where multi-age classrooms align with the vision and philosophy of the program as elected by the staff and administration, a combination of grade 4-6 students, the District shall pay the unit member assigned to that classroom a ~~\$800.00~~ \$1,400 annual stipend. This stipend shall be ~~pro-rated~~ prorated for employees who work part-time or a partial year. The "Combination Class Stipend" shall be paid in two parts, with the first part paid in as part of the unit member's December paycheck and the second part paid in the unit member's June paycheck, except that the remaining balance of the stipend for the 2021-2022 school year shall be paid as part of the unit member's June 2022 paycheck. (*Retroactive for the 2021/2022 school year.*)

In addition, ~~depending on substitute availability,~~ a unit member assigned to a combination class may have up to ~~two (2)~~ three (3) release days during the school year for planning and preparation.

15.4.3 Pupil Placement Funds – 7-8 Grades

The District shall pay excess pupil placement funds in the following amounts to unit members assigned to in any English language arts, math, social studies, English Language Development, or science class that exceeds thirty-five (35) students:

\$2.00 per period for the 36th student;

~~\$2.00~~ \$4.00 per period for the 37th student.

15.4.4 Excess Pupil Placement

The District's obligation to pay excess pupil placement funds shall not exceed ~~four thousand dollars~~ five thousand five hundred dollars \$5,500 per classroom.

15.8 Special Day Classes

The District shall utilize the Special Education Local Plan Agency (SELPA) placement guidelines for Special Day Classes. The District shall communicate a transparent process to the SDC staff on how students are distributed among the district throughout the school year. The staffing ratio for non-categorical Special Day Classes in grades TK to 6 shall not exceed 15 to 1. The District shall schedule at least one (1) Instructional Aide throughout the student instructional day, or two (2) partial day Instructional Aides so that the SDC teacher is never scheduled to be alone with students.

15.8.3 Staffing Ratio For Classes For Students With More Intensive Educational Needs

The District shall make a reasonable effort to maintain the following teacher/student ratio in SDC/SH (Special Day Class/Severely Handicapped) classes for students with more intensive educational needs:

	Norm	High	Cap
SH – Autistic (two (2) instructional assistants)	8	11	12
SH – Low Functioning (two (2) instructional assistants) (DELETE same as below from prior CBA)	10	14	15
SH – Low Functioning (two (2) instructional assistants)	9	12	13
SH – Emotionally Disturbed (two (2) instructional assistants)	8	11	12

15.10 Resource Specialist/Teacher Caseload

The caseload for resource teachers shall comply with guidelines established by the SELPA. No resource specialist or teacher shall have a caseload that exceeds 28 to 1. Effective with the 2022-2023 school year, Itinerant RSP staff will not be assigned to more than two school sites per academic year.

~~**15.13 Psychologist Staffing Ratio**~~ **15.13 Psychologist Staffing Ratio**

The National Association of School Psychologists (NASP) recommends a ratio of 1 FTE to 500-700 students.

Reasonable efforts shall be made to balance the workloads of School Psychologists. This effort shall take into account school sites with populations of students with severe needs.

~~**15.13**~~ **14 Special Education Joint Committee**

The District and the Association agree to convene a committee to listen to the ideas and suggestions of special education unit members regarding special education unit members' working conditions and the delivery of special education services yearly.

Additionally, the District and OGEA agree to establish a task force to seek professional development for all unit members in the area of special education and inclusion.

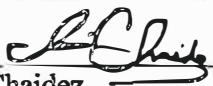
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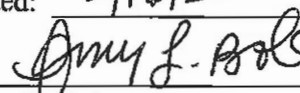
On Behalf of the District

Dated: 02/16/2022



Ivan Chaidez
Assistant Superintendent,
Human Resources
Oak Grove School District

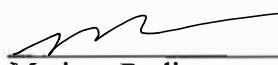
Dated: 2/16/22



Amy L. Boles
Assistant Superintendent,
Educational Services
Oak Grove School District

On Behalf of OGEA

Dated: 3/1/2022



Maripaz Berlin
President,
Oak Grove Educators Association

Dated: _____

Kellee Humphrey
Bargaining Chair,
Oak Grove Educators Association